BS Human Movement Science
PRE-PHYSICAL THERAPY Emphasis

Assessment Plan for Curriculum Learning Objectives

*Pre-physical therapy majors understand foundations of the Physical Therapy Profession.*

1) **Program Learning Objective**: Demonstrate competent knowledge of the field of physical therapy and affiliated health care professions.
   a) **Assessment of Learning Objective**: Evaluation of grades each semester. An assessment committee at the department level will compute the percentage of students who score lower than 80% (B-) in introduction to physical therapy courses.
      i) **Data-based decisions**: If the percentage of students scoring below a B- is greater than 20% the following steps will be taken:
         (1) Faculty involved in teaching the objective related courses will review the assessment and propose curriculum changes to improve score outcomes.

2) **Curriculum Learning Objective**: Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
   a) **Assessment of Learning Objective**: Evaluation of grades each semester. An assessment committee at the department level will compute the percentage of students who score lower than 80% (B-) in anatomical kinesiology and biomechanics courses.
      i) **Data-based decisions**: If the percentage of students scoring below a B- is greater than 20% the following steps will be taken:
         (1) Faculty involved in teaching the objective related courses will review the assessment and propose curriculum changes to improve score outcomes.

3) **Curriculum Learning Objective**: Demonstrate competent knowledge in areas of exercise physiology.
   a) **Assessment of Learning Objective**: Evaluation of grades each semester. An assessment committee at the department level will compute the percentage of students who score lower than 80% (B-) in exercise physiology courses.
      i) **Data-based decisions**: If the percentage of students scoring below a B- is greater than 20% the following steps will be taken:
         (1) Faculty involved in teaching the objective related courses will review the assessment and propose curriculum changes to improve score outcomes.

4) **Curriculum Learning Objective**: Describe physiological concepts related to exercise testing (i.e. maximal aerobic testing, anaerobic testing, body composition analysis).
a) **Assessment of Learning Objective**: Evaluation of lab grades each semester. An assessment committee at the department level will compute the percentage of students who score lower than 80% (B-) in fitness assessment courses.
   i) **Data-based decisions**: If the percentage of students scoring below a B- is greater than 20% the following steps will be taken:
      (1) Faculty involved in teaching the objective related courses will review the assessment and propose curriculum changes to improve score outcomes.

5) **Curriculum Learning Objective**: Describe and apply anatomical, physiological and biomechanical concepts to exercise testing, health and fitness.
   a) **Assessment of Learning Objective**: Evaluation of lab grades each semester. An assessment committee at the department level will compute the percentage of students who score lower than 80% (B-) in anatomy, physiology, and biomechanics courses.
   i) **Data-based decisions**: If the percentage of students scoring below a B- is greater than 20% the following steps will be taken:
      (1) Faculty involved in teaching the objective related courses will review the assessment and propose curriculum changes to improve score outcomes.