Data-Based Decisions

The results of the outcome data have guided decisions within the department. The surveys with current students in capstone courses, surveys of students who had graduated and analysis of accreditation visitor reports were the cause of the following decisions.

1) Physical Education Teacher Education (PETE) will incorporate more technology in the form of presentation techniques, course report summaries and analysis of movement strategies. Electronic portfolios of student-generated projects will be considered for creating a database of student work.

2) PETE will include additional material relative to motivational strategies to encourage active, healthy lifestyles in several courses.

3) Based on evaluation of recent course enrollment counts several courses will be considered for single offerings each year due to low enrollment. The PETE faculty will review these course offerings to determine the appropriate semester and sequence for these changes.