Master of Fitness Promotion (MFP)

Summary of Outcomes Data

1. **Program Learning Objective 1** was assessed by graduate students earned in PEP 6810 - a course focusing on Research Methodology, Analysis and Application.

   During the past three years students enrolled in this class received a grade of B or higher in **100%, 100%, and 87%** of the students completing the course. This demonstrates the majority of these students have demonstrated adequate acquisition of course content.

   **Program Learning Objective 2** was assessed by evaluating grades in PEP 6410, PEP 6440, and PEP 6490.

   During the past three years students enrolled in these classes have earned a grade of B or higher 80% or greater **five of six** courses, ranging from a low of 75% to 100%. In general, with the exception of one course section these grades demonstrate adequate acquisition of course content.

   **Program Learning Objective 3** was assessed by evaluating grades earned in PEP 6440 and PEP 6500.

   During the past three years 80% or more of the students have earned a grade of B or higher in **six** of the **seven** sections of these courses. In general, with the exception of one course section these grades demonstrate adequate acquisition of course content.
Program Learning Objective 4 was assessed by combining the grades earned in PEP 6500 plus evaluating the presentation of graduate students summarizing their off-campus internship experience.

All students (100%) received an A in each section of PEP 6500 during the past three years plus received a satisfactory evaluation following their presentation of their internship experience. The successful completion of this requirement demonstrates students successfully achieved Learning Objective 4.

Following a further assessment of the MFP degree, The Graduate Faculty recommended a first semester course to assist graduate students in the MFP adjust to graduate school. Therefore a new 1 credit seminar course taken by 1st semester graduate students would be developed and added to the requirements of this degree.

Following a review of discipline course content, in order to allow for a more focused curriculum content a decision was made to separate each graduate course in exercise physiology and biomechanics into 2 or more 1-2 credit modules. Additionally, with the hiring of new faculty a discipline comprising Motor Behavior and Development was created and expanded upon the existing PEP 6830 course to include these new Course Modules.

2. The result of a survey of comparable MFP regional graduate programs determined:

<table>
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<tr>
<th>Graduate School</th>
<th>Minimum Stipend</th>
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<tbody>
<tr>
<td>Oregon State University</td>
<td>$9,595</td>
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</table>
University of Utah $15,000
University of Wyoming $12,078
University of Idaho $8,500
Utah State Exercise Sci. $6,700

USU GA stipends are at least $1,000 and as much as $7,500 below these programs and there was no out-of-state tuition coverage for our professional degree programs and the MFP under the existing SGS policies.

3. For those who have responded to a question regarding securing employment in their profession, three students reported they have secured employment while we were not able to confirm employment status for seven students.

4. For those graduate students who sat for a professional standard certification exam (ACSM or NSCA) of the seven who have reported completing the exam(s) all seven (100%) have passed.

5. A summary of the Graduate Program Evaluation Data follow: