Utah State University

PEP 5500 – Student Teaching Seminar

Fall Semester 2014

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Seminar Objectives:
This seminar is designed to assist and compliment your student teaching experience. The intent is to provide you with resources, insight, and emotional support through seminar discussions and experiences. In addition, this seminar is designed to help you meet the HPER Department’s expectations for student teaching in terms of unit and lesson plans developed during your student teaching experience.

Objective 1: Gaining factual knowledge.
- Planning and writing unit and lesson plans.
- Reading about education issues in the news media.

Objective 2: Learning to apply course material.
- Discussing student teaching experiences and issues.
- Daily reflections on student teaching experiences and issues.
- Developing a student teaching portfolio.
- Observing another teacher teach a lesson.
- Interviewing an administrator at your school.

Objective 3: Developing skill in expressing oneself orally or in writing.
- Writing a resume and having it critiqued at the Placement Center.
- Writing a daily reflection.
- Completing and submitting teacher licensure materials.
- Seminar discussion about student teaching experiences and issues.
- Discussing education issues in the news media.
- Presenting a focus question for group discussion.
- Complete the HPER Senior Exit Survey.
Course Requirements:

1. **Attendance:** Attendance at each seminar is mandatory. Attendance is the major part of your grade. Each seminar is worth 10 points.

2. **Student Teaching Portfolio:** Throughout your student teaching experience you are required to thoroughly plan your units of instruction and your lesson plans. You are required to keep a portfolio comprised of the following:

   - 3-Ring binder
   - Title page
   - Table of Contents
   - Tabbed section for the following:
     1. Utah State Core Curriculum and NASPE National Standards
     2. Unit Plans (Scope and Sequence).
     3. Daily Lesson Plans (Using a lesson plan format you develop).
     4. Reflections. Write or type a daily full page reflection on how your lessons, management, discipline, etc. went for the day. Include things you liked, disliked; things that need to be changed or adjusted. The reflection template categories are:
        - General Impressions/Overview of the Day
        - What went well today?
        - What didn’t go well today?
        - Next time I need to:

**Final Portfolio Assessment (80 points)**

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
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<tbody>
<tr>
<td>Three-ring binder</td>
<td>2</td>
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<td>Title page</td>
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<tr>
<td>Table of Contents</td>
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<tr>
<td>Utah and National Standards</td>
<td>4</td>
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<tr>
<td>Unit Plans</td>
<td>10</td>
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<td>Lesson Plans</td>
<td>30</td>
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<td>Objectives for each learning domain (psychomotor, cognitive, and affective) Assessment</td>
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<td>Time frame in minutes</td>
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<td>Student, Facility, and Equipment Organization</td>
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<td>Diagrams/Formations/Transitions</td>
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<tr>
<td>Daily Reflections</td>
<td>25</td>
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<td>Professional Quality</td>
<td>5</td>
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3. **Education in the News.** Electronically access or have a hard copy of a newspaper or journal article relevant to education. Be prepared to discuss its contents (5 points each seminar).

4. **Focus Question.** Each of you will take a turn and present a focus question for the group to discuss. A sample focus question could be “How do you motivate students to participate in class activities?” (5 points for each question).

5. **Professionalism.** Please dress professionally while student teaching. Wear department shirt or Utah State University attire. Please use your whistle. Communicate with your cooperating teacher. Prepare your unit and lesson plans before you teach. Be on time. Be proactive. Other items to consider?

**Seminar Assessment**

1. Attendance (10 points for each seminar) = 130 points
2. Portfolio = 80 points
3. Education in the News = 5 points per article
4. Focus Question = 5 points per question
5. Administrator Interview = 10 points
6. Teacher Observation = 10 points
7. Licensing papers submitted = 10 points
8. Senior exit survey completed = 10 points
9. Resume completed & critiqued = 10 points

The seminar is letter graded. The following percentage scale is used to determine your final grade:

- 95-100% A
- 90-94% A-
- 87-89% B+
- 84-86% B
- 80-83% B-
- 77-79% C+
- 74-76% C
- Below 74% F

*HPER Web Page*

- Assessment link.
- Undergraduate Program Assessments link.
- Physical Education Teacher Education link.
- Senior Exit Survey Form link.