Utah State University
Department of Health, Physical Education and Recreation
PEP 2300 - Skills: Softball, Soccer and Basketball

Instructor: Peter Mathesius
Credit: 1
Office: HPER 157
Time: 9:30 - 10:20
Phone: 797-1488
Day: MW
Email: peter.mathesius@usu.edu
Room: HPER 201/Field
Office Hours: 10:30 - Noon M/W
Lab Fee: None

Overview: This course has been specifically designed to provide physical educators with basic skill, knowledge and understanding of the fundamentals of softball, soccer and basketball.


Course Objectives: The student should be able to:
1. Execute the fundamentals of softball including; catching, throwing, fielding and batting; soccer skills will include; ball control, shooting, passing and goal tending; basketball fundamentals will include; shooting technique, lay-ups and free throws.
Assessment: fundamentals from each activity will be evaluated through skills tests each worth 30 points.
Assessment: there will be three 40 point written exams, one in each of the activity areas.
3. Demonstrate knowledge of soccer, softball and basketball etiquette.
Assessment: This will be evaluated through the written exams and by instructor observation.
4. Play softball, soccer and basketball with basic proficiency.
Assessment: This will be evaluated through skills tests and instructor observation.

Approximate dates for activities – they are weather dependent.
Softball: August 25th to Sept 24th
Soccer: Sept 29th to Oct 29th
Basketball: Nov 3rd to Dec 3rd

Attendance: Will be taken daily, students will be responsible for any part of class that was not attended. Missed quizzes may not be made up. 5% will be deducted from the final grade for each unexcused absence. For an absence to be considered excused the instructor must give approval. Three tardies or leaving class early will be considered an absence.

Dress Requirements - Students are required to wear appropriate clothing; street shoes, sandals, jeans, etc., are not considered appropriate. Locker facilities and towels are available for a fee in both the field house and HPER.

Notice: If a student has a disability that will likely require some accommodation by the instructor and document the disability through the Disability Resource Center, preferably during the first week of the course. Any requests for special consideration relating to attendance, pedagogy, taking examinations, etc. must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course material can be provided in alternative formats, large print, audio, diskette or Braille.