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It is rare that a single class is going to meet all of the professional standards in health education. With that in mind, one should note while examining the matrix above that a standard that is partially met in a variety of classes is actually being fully met through different strategies and methods applied in those classes.

Also, it can be seen that all seven standards are met within our curriculum but we can always improve in certain areas. To that end, the health education curriculum committee meets periodically to discuss how we can change our policies, specific class curricula, and other system components.