1) **Curriculum Learning Objective**: To give students opportunities to apply and develop their skills through practical application.
   a) **Data – based decisions**: Students who fail to pass PRP 4250 or earn a C or greater for PRP 4750 were due to inability to complete the necessary hours or released from the experience due to failure to comply with facility/agency regulations. Additionally, supervisors have the opportunity to provide overall program feedback of student preparedness for the internship. On-going consultation and evaluation forms received from immediate supervisors provide insight into the quality and relevance of the practical experience for students at this particular site. If the feedback from immediate supervisors identify recommended changes in the curriculum these are discussed with individual faculty and department head.

2) **Curriculum Learning Objective**: To provide skill development in preparing students to administer and manage a parks and recreation program including budgeting, personnel management and development of a program.
   a. **Data – Based Decisions**: These grade results reflect students are gaining significant knowledge, understanding and experience in program development, administration and management.

3) **Curriculum Learning Objective**: To provide the skills necessary to evaluate, design and manage parks and recreation facilities, areas and resources.
   a) **Data - Based decisions**: These results provide evidence that students are successfully demonstrating competencies when acquiring knowledges related to designing recreational facilities and outdoor spaces.

4) **Curriculum Learning Objective**: Develop a personal /professional philosophy regarding the field of parks and recreation management.
   a) **Data – Based decisions**: In previous years if 30% of the student’s interviewed report concerns with particular faculty or course information then course content and in some cases teacher assignments are reviewed and changed if necessary.