Parks and Recreation Major
Assessment Plan of Curriculum Learning Objectives

1) **Curriculum Learning Objective**: To give students opportunities to apply and develop their skills through practical application.
   a) **Assessment of learning objective**: Students complete a pre-internship work experience (PRP 4250) of 200 hours followed by a 500 hour Internship (PRP 4750) with an approved agency and immediate supervisor. Grades for PRP 4250 are Pass/Fail while grades for PRP 4750 must be a C or higher.

2) **Curriculum Learning Objective**: To provide skill development in preparing students to administer and manage a parks and recreation program including budgeting, personnel management and development of a program.
   a) **Assessment of learning objective**: Students are required to complete three courses with emphasis on program development including: PRP 2500 Outdoor Recreation Management, PRP 3000 Designing Recreation experiences, and PRP 3075 Applications of Experiential Recreation. Students must complete the courses with a C or better grade and are evaluated on their program planning abilities through practical application by developing trip plans coordinated with the Campus Recreation Outdoor Program trip leaders, developing a special event with local agencies, and completing an extensive program proposal.

3) **Curriculum Learning Objective**: To provide the skills necessary to evaluate, design and manage parks and recreation facilities, areas and resources.
   a) **Assessment of learning objectives**: All students are required to complete three courses with emphasis on Facilities and areas including: PRP 3050 Evaluation of Recreation Services, PRP 4400 Recreation and Park Facility Planning and Management, and PRP 4550 Legal Issues and Risk Management of Recreation.

4) **Curriculum Learning Objective**: Develop a personal/professional philosophy regarding the field of parks and recreation management.
   a) **Assessment of learning objectives**: 100% of graduating students are required to complete an exit survey and interview in the PRP 4725 Senior Seminar course. Trends are recorded relative to student feedback focusing on concerns and recommendations for program improvements are noted and considered for action by PRP faculty.